

Unit 7

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Unit 8

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Unit 9

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Unit 10

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Unit 11

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Units 7–11

Assessment

Each word in the box fits one of the spelling patterns and rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 7

1–4. When a suffix is added to a word, the stress on a syllable often changes and so does the vowel sound: **define**, **definition**.

Unit 8

5–8. The final **schwa with l** sound can be spelled **al** in **final**, **el** in **panel**, **il** in **civil**, and **le** in **angle**.

Unit 9

9–12. The **schwa + n** sound can be spelled **en** as in **oven**, **on** as in **common**, or **ion** as in **companion**. The **schwa + r** sound can be spelled **er** as in **copper** or **or** as in **motor**.

Unit 10

13–17. The **r-controlled vowel** sound you hear in **service** (/ûr/) can be spelled different ways: **er** as in **alert**, **ear** as in **search**, **ir** as in **circulate**, or as in **world**, **ur** as in **disturb**, or **uir** as in **squirrel**.

Unit 11

18–20. The **r-controlled vowel** sound /âr/ can be spelled **ar** as in **vary**, **are** as in **aware**, and **air** as in **flair**. The **r-controlled vowel** sound /är/ is usually spelled **ar** as in **carpet**.

Words for Assessment

armor

stern

linen

morsel

relate

relative

ample

vigor

worse

aircraft

welfare

burglar

modern

penalty

reside

resident

peril

prison

earnest

scarlet

Review

Unit
12



Unit 7: Vowel Changes

period	metal	explore	gene	hospital
periodic	metallic	exploration	genetics	hospitality

Write a spelling word to complete each equation.

1. period + ic = _____
2. metallic - lic = _____
3. explore - e + ation = _____
4. gene + tics = _____
5. hospital + ity = _____

Unscramble the letters and write the spelling words.

6. eridop
7. taliclem
8. plorxee
9. enge
10. poshatil

Unit 8: Final Schwa With I

final	normal	general	angle	scramble
fossil	syllable	council	pupil	panel

Write the spelling word by adding the missing letters.

11. They found a fo _ _ il in the quarry.
12. Sue was elected to student c _ _ nc _ l.
13. We have a new _ u _ il in our class.
14. What was your time on the fin _ _ lap?
15. We walked our _ orm _ l route to school.
16. They looked in the gen _ r _ l direction of the teacher.
17. The two walls form a right _ ng _ _ .
18. Do you know how to scr _ mb _ _ eggs?
19. Name the first s _ lla _ le of your word.
20. He decided to pan _ _ the walls in the den.

Unit 7

1. _____
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3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Unit 8

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____



Review

Unit 9: Final Schwa + n, Final Schwa + r

remember
dozen

common
mayor

motor
section

governor
solution

oven
million

Unit 9

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Unit 10

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Write the spelling word that completes each sentence.

1. The head of our state government is a wise ____.
2. She works well with the ____, who is head of our city.
3. There are many trees in our ____ of the block.
4. The council has a helpful ____ to the problem.
5. There are two ____ people in our large city.
6. Can you ____ when the Jeffersons moved here?
7. It was about a ____ years ago.
8. It is a ____ sight to see families picnicking in the parks.
9. I'll be just a minute, so keep the ____ running while I go back inside.
10. I want to make sure I turned the ____ off after baking the cookies.

Unit 10: r-Controlled Vowel /ûr/

deserve
worst

further
current

purpose
disturb

service
world

worth
search

Use the spelling words in the box and follow the directions.

11–14. Write the one-syllable spelling words.

15. Write the word that has two consonants in the middle that are the same.

Write the spelling words that have these meanings.

16. more; extra

19. aim; plan

17. to be worthy of

20. a help; an aid

18. to bother; interrupt

Unit 11: r-Controlled Vowels: /âr/, /är/

farther
areaarticle
departmentguard
harvestrepair
flaredeclare
prepare

Write a spelling word that means the same as the underlined word or words in each sentence.

1. We were too tired to go a greater distance.
2. Eating vegetables will help to protect your health.
3. Is this the section of town where you live?
4. It will take an hour to get ready for the show.
5. The campfire started with a bright sudden light.
6. Will the crop be large this year?
7. Corey works in the clothing part of the store.
8. This magazine has an interesting piece of writing.
9. I hope Dad can fix this broken lamp.
10. She should state openly that she is running for office.

Spelling Study Strategy

Sorting by Sounds

Here is a way to practice spelling by placing words into groups according to their spelling patterns.

1. Make seven columns on a large sheet of paper or on the board.
2. Write each of the following labels at the top of each column: (1) Vowel Change, (2) Final /əl/, (3) Final /ən/, (4) Final /ər/, (5) /ûr/, (6) /âr/, (7) /är/.
3. Have a partner choose a spelling word from Units 7 through 11 and say the word aloud.
4. Write the spelling word under the heading for that sound. (Remember that the sounds can be spelled in different ways.)

Unit 11

1.

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Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

The hospitality group will pravide 12 dozen cupcakes for the council.

Which word in the sentence is spelled INCORRECTLY?

- A. hospitality C. dozen
B. pravide D. council

2. Read the following sentence.

I'd like to menshun that the purpose of our mission is to locate the parcel of gold.

Which word in the sentence is spelled INCORRECTLY?

- A. menshun C. mission
B. purpose D. parcel

3. Read the following sentences.

Are you sure you've searched everywhere for the preseident? It's time for him to provide some information for the panel.

Which word in the sentences is spelled INCORRECTLY?

- A. searched C. provide
B. preseident D. panel

4. Read the following sentence.

I remember when Dad fell out of a raft, and he had to scramble to get back in before the currant carried him away.

What change should be made to this sentence?

- A. change **remember** to **remeber**
B. change **scramble** to **scrambel**
C. change **currant** to **current**
D. change **carried** to **carried**

5. Read the following sentences.

Harvust will begin in rural areas in June. Farmers hope to bring in more than a million bushels of wheat.

What change should be made to these sentences?

- A. change **Harvust** to **Harvest**
B. change **rural** to **rual**
C. change **Farmers** to **Farmres**
D. change **million** to **millyun**

6. Read the following sentence.

The repair person was able to service the ovan, but she was not able to fix the motor.

Which word in the sentence is spelled INCORRECTLY?

- A. repair C. ovan
B. service D. motor

7. Read the following sentence.

The twins continued to argew about how best to conserve water while the sink backed up and overflowed.

Which word in the sentence is spelled INCORRECTLY?

- A. argew C. while
- B. conserve D. overflowed

8. Read the following sentence.

The governor and the senator differ on the best solusion for the problem.

What change should be made to this sentence?

- A. change **governor** to **govaner**
- B. change **senator** to **senater**
- C. change **differ** to **different**
- D. change **solusion** to **solution**

9. Read the following sentence.

Now that you mention it, it is a marval that the 100-year-old motor is still in service.

Which word in the sentence is spelled INCORRECTLY?

- A. mention C. motor
- B. marval D. service

10. Read the following sentence.

The metal angel on the front of the mission is wirth a fortune.

Which word in the sentence is spelled INCORRECTLY?

- A. metal C. mission
- B. angel D. wirth

11. Read the following sentences.

This is the wurst cake I've ever eaten. You'd better alert the hospitality crew not to serve it to the mayor.

What change should be made to these sentences?

- A. change **wurst** to **worst**
- B. change **alert** to **alurt**
- C. change **hospitality** to **hospitally**
- D. change **mayor** to **mayer**

12. Read the following sentence.

I know praise is scarce around here, but I think you deserve a reward for all your loyal service.

What change should be made to this sentence?

- A. change **scarce** to **scarse**
- B. change **deserve** to **deserve**
- C. change **reward** to **reword**
- D. change **loyal** to **loyel**

13. Which of the following adds the ending to the base word INCORRECTLY?

- A. period, periodic C. explore, exploreation
- B. metal, metallic D. gene, genetics

14. Read the following list of alphabetized words.

general genetics governor guard

The word **genes** should follow the word

- A. general C. governor
- B. genetics D. guard

15. Read the following sentence.

The scientists found the remains of the plant embedded in an old rock.

Which word could replace **remains of the plant**?

- A. motor C. fossil
- B. purpose D. panel



Enrichment

Grammar, Usage, and Mechanics

Simple Subjects and Simple Predicates

Every sentence has a subject and a predicate. The **simple subject** is a noun or pronoun and tells whom or what the sentence is about.

The **simple predicate** is a verb. It may tell what the subject did or what was done to the subject. It may also be a form of the verb **be**.

The team in the red uniforms won both games.

↑
simple subject

↑
simple predicate

Practice Activity

A. Write subject or predicate to show which part of the sentence is underlined.

1. A roadside scarecrow grinned at us.
2. In March our first apple tree arrived.
3. Several boats sailed against the current.
4. The panel on the door broke.
5. Several other birds flew from the pasture.
6. The porch was next to the kitchen.
7. Edna carried a map and a flashlight.



B. Write the word that is the simple subject in these sentences.

8. The new pupil came from a rural area.
9. The kitchen is everyone's favorite room.
10. Our newly elected mayor gave a short speech.

C. Write the simple predicate in each sentence.

11. Several officers guard the bank.
12. Jason and Kwan prepare meals on Saturday.
13. They always remember important dates.
14. Those workers repair furnaces for a living.

Practice Activity A

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Practice Activity B

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Practice Activity C

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The Writing Process: Informative/Explanatory

Writing an Essay

PREWRITING

People do different things on the weekend—bicycling, reading, watching television, playing sports, or camping. What do you do on the weekends? You can find ideas for fun things to do at the library or on the Internet. As you think about words that describe what you do, write your ideas in an outline.

DRAFTING

Use your outline to write an essay. Begin with a topic sentence that presents the main idea. Follow your outline as you write supporting sentences. Try to use words that describe how things look, smell, sound, feel, and taste. Use as many spelling words as possible. If you don't know how to spell a word, make your best guess. You will be able to revise your essay later.

REVISING

When you have finished your first draft, read your essay from beginning to end. Check to see if you have included all of the points in your outline. Does each sentence support the topic? Did you use vivid describing words? Now write your final draft.

EDITING

Use the **Editing Checklist** to proofread your essay. Be sure to use the proofreading marks when you make corrections.

PUBLISHING

Make a copy of your essay and share it with your readers.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 7–11.
- ✓ Check the circled words in your **Spelling Dictionary**.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Make sure each sentence has a subject and a predicate.